

CEIAG Programme

Gatsby Benchmark	Year 7	Year 8	Year 9	Year 10	Year 11
1	<p>An appointed Member of the Trust, Mrs. J. Barber, Director of Programmes for Career Ready, provides strategic support. Mr. N. Dunn holds the position of Head of Careers and is directly line managed by Vice Principal, Mr. C. Niner.</p> <p>The CEIAG programme is evaluated annually using the online self-evaluation tool from the Careers and Enterprise Company and through e-surveys with stakeholders.</p>				
2	<p>Aspirations activities delivered through PSHEE, form time and assemblies.</p>	<p>Labour market and future study options activities delivered through PSHEE, form time and assemblies.</p> <p>1) Labour market - LMI for All.</p> <p>2) Job profiles – National Careers Service. Local Enterprise Partnership visits. 3) Job Centre visits.</p>	<p>Labour market and future study options activities delivered through PSHEE, form time and assemblies.</p> <p>1) Labour market - LMI for All.</p> <p>2) Job profiles – National Careers Service. Local Enterprise Partnership visits. 3) Job Centre visits.</p>	<p>Labour market and future study options activities delivered through PSHEE, form time and assemblies.</p> <p>1) Labour market - LMI for All.</p> <p>2) Job profiles – National Careers Service. Local Enterprise Partnership visits. 3) Job Centre visits.</p>	<p>Labour market and future study options activities delivered through PSHEE, form time and assemblies.</p> <p>1) Labour market - LMI for All.</p> <p>2) Job profiles – National Careers Service. Local Enterprise Partnership visits. 3) Job Centre visits.</p>
3	<p>Destination data is scrutinised to track pupils and measure the success of the CEIAG provision across the academy and with different pupil groups.</p>				
4	<p>All pupils undertake one hour a week of Business Studies. All pupils undertake EBacc subjects as part of the National Curriculum.</p>	<p>All pupils undertake one hour a week of Business Studies. All pupils undertake EBacc subjects as part of the National Curriculum.</p>	<p>All pupils have the opportunity to achieve the EBacc through the Core Curriculum Pathway. Life Skills Programme. Student Finance Tour. International Women in Engineering Day event.</p>	<p>All pupils have the opportunity to achieve the EBacc through the Core Curriculum Pathway. Life Skills Programme. Events to promote STEM subjects/careers STEMettes STEM Girls Club</p>	<p>All pupils have the opportunity to achieve the EBacc through the Core Curriculum Pathway.</p>

5	Careers Week activities delivered through PSHEE, form time and assemblies.	Careers Week activities delivered through PSHEE, form time and assemblies.	Annual Careers Convention. Steps to Success event. Careers and Enterprise Day organised through Career Ready . Employer visits e.g. Anglian Water, RBS.	Annual Careers Convention. Employability Day organised through Career Ready .	Drop-down sessions for FE and employability.
6			Work visits through Founders4Schools .	Work experience opportunities organised through The Adecco Group and Careers and Career Ready . Career-related volunteering through DofE.	Drop-down sessions for FE and employability.
7	Alumni visits	Alumni visits.	Alumni visits. Sixth Form visits. College visits e.g. SEEVIC. University visits e.g. Essex. Annual Careers Convention. Apprenticeship events. Register of approved apprenticeship training providers . Amazing Apprenticeships .	Alumni visits. Sixth Form visits. College visits e.g. SEEVIC. University visits e.g. Essex. Annual Careers Convention. Apprenticeship events. Register of approved apprenticeship training providers . Amazing Apprenticeships	Sixth Form visits. College visits e.g. SEEVIC.

8	The Academy commissions <i>Connexions</i> to provide high quality, impartial careers advice to pupils in Years 7-11. By the age of 16, every pupil will have had at least one interview. Particular focus groups e.g. SEND and Pupil Premium will be provided with the opportunity to have more than one interview. The Academy is also part of the - National Collaborative Outreach Programme – a programme which aims to increase the number of young people from disadvantaged backgrounds in Higher Education by 2020.
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