

Homework Policy



Believe, Succeed, Together

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1.0 Introduction

Homework is ‘*work that is completed outside the timetabled curriculum and not under the direct supervision of a teacher*’.

2.0 CREATE Curriculum

The CREATE curriculum focuses on the following key elements - **Challenge, Regulate, Enhance, Assess, Target** and **Enrich**.

Element	Description
Challenge	Stretch and extend learning to foster a deeper understanding beyond the content of the National Curriculum and GCSE specifications.
Regulate	Plan, monitor and evaluate specific aspects of learning to foster greater responsibility and independence – DRAFT.
Enhance	Consolidate and develop transferable literacy and numeracy skills.
Adapt and Assess	Adapt teaching to take account of different pupils’ needs and provide an opportunity for all pupils to achieve. Undertake regular in-class assessment to monitor strengths and highlight specific areas for improvement.
Target	Consolidate identified strengths and develop and overcome areas for improvement.
Enrich	Enhance physical and emotional wellbeing; develop social, spiritual, moral and cultural capital; and provide opportunities and experiences to successfully transition to the next stage from secondary education.

Homework **must** cover one or more of the following:

- Consolidate and/or extend learning (**Target and Challenge**).
- Develop self-regulation (**Regulate**).
- Develop transferable skills (**Enhance**).
- Contribute to regular in-class assessment (**Assess**).
- Contribute to a rich education (**Enrich**).

3.0 Allocation

There is an expectation that **all** teaching staff set homework in line with the above. Staff have flexibility to adapt and adjust the provision depending on the CREATE element they are attempting to develop.

4.0 Monitoring

At a pastoral level, completion of homework is monitored through the Pupil Planner – refer to section 1.4 in the Behaviour and Discipline Policy

At a curriculum level, the frequency and quality of homework is monitored through SLT homework scrutinies which are undertaken on a termly basis.

5.0 Access and Support

Some pupils, particularly those with SEND and/or those whose home environment is not conducive to work, have the opportunity to complete homework on the school site with access to learning support.

6.0 Related Policies

Behaviour and Discipline Policy

Curriculum Policy

Marking and Assessment Policy

Remote Learning Policy