

Performance of the Most Able Pupils



Believe, Succeed, Together

September 2017

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1.0 High Attaining Pupils' Performance

1.1 High Attaining Pupils' Performance (2017 vs. NA) Standard Pass

	2017	National Average*	Performance Differential
9-4 in English	100%	68%	+32%
9-4 in Maths	100%	68%	+32%
9-4 in English and Maths	100%	63%	+37%
EBacc	70%	24%	+46%
Attainment 8 (A8)	61.86	44.20	+17.66
Progress 8 (P8)	0.56	0.00	+0.56

In 2017, all measures recorded a positive differential when compared to the NA for **all** pupils.

*The national average figures provided are those for **all** pupils nationally.

1.2 High Attaining Pupils' Performance (2017 vs. NA) Strong Pass

	2017	National Average*	Performance Differential
9-5 in English	100%	48%	+52%
9-5 in Maths	91%	48%	+43%
9-5 in English and Maths	91%	39%	+52%
EBacc	53%	20%	+33%
Attainment 8 (A8)	61.86	44.20	+17.66
Progress 8 (P8)	0.56	0.00	+0.56

In 2017, all measures recorded a positive differential when compared to the NA for **all** pupils.

*The national average figures provided are for **all** pupils nationally as opposed to the specific pupil group.

1.3 High Attainment (A*-A) – All Pupils

	2015			2016			2017		
	Number of A-A*	% of A-A*	% Differential from 2014	Number of A-A*	% of A-A*	% Differential from 2015	Number of A-A*/9-7	% of A-A*/9-7	% Differential from 2016
Art	0	0	+3%	1	3%	+3%	3	11%	+8%
Business Studies	6	13%	-37%	4	13%	0%	13	28%	+15%
Computer Science	4	29%	+29%	2	17%	-12%	5	39%	+22%
Dance	1	6%	+6%	2	14%	+8%	3	20%	+6%
Drama	6	16%	+10%	5	15%	-1%	5	24%	+9%
English Literature	25	15%	+13%	39	27%	+12%	36	22%	-5%
English Language	22	14%	+8%	23	15%	+1%	16	10%	-5%
French	5	8%	+7%	5	6%	-2%	5	9%	+3%
Food Technology	-	-	-	0	0%	-	3	17%	+17%
Geography	9	7%	-3%	13	12%	+5%	16	14%	+2%
Graphics	1	6%	+3%	6	30%	+24%	7	19%	-11%
History	15	11%	0%	24	24%	+13%	26	29%	+5%
ICT	1	6%	0%	4	29%	+23%	0	0%	-29%
Mathematics	23	14%	-7%	36	24%	+10%	37	23%	-1%
Music	2	13%	+13%	4	29%	+16%	3	17%	-12%
Physical Education	10	14%	-4%	27	41%	+27%	14	18%	-23%
Religious Education	40	25%	+6%	36	25%	0%	49	32%	+7%
Additional Science	14	13%	-1%	15	14%	+1%	19	18%	+4%
Core Science	12	7%	+3%	20	14%	+7%	19	12%	-2%
Statistics	12	21%	-6%	17	47%	+26%	11	61%	+14%
Spanish	-	-	-	-	-	-	3	8%	-
% of subjects with a positive differential			58%			74%			60%

*A statistical significance test could not be applied to the data above. In this instance, green indicates a positive differential when compared to the previous year. .

In terms of the top grades, (A*-A and 9-7) 60% of subjects recorded a positive performance differential when compared to 2016.

1.4 High Attainment (A*-A/9-7) - Disadvantaged Pupils

	2015			2016			2017		
	Number of A-A*	% of A-A*	% Differential from 2013	Number of A-A*	% of A-A*	% Differential from 2014	Number of A-A*	% of A-A/*9-7	% Differential from 2016
Art	0	0%	0%	0	0%	0%	2	50%	+7%
Business Studies	0	0%	0%	0	0%	0%	0	0%	0%
Computer Science	0	0%	0%	0	0%	0%	0	0%	0%
Dance	0	0%	0%	1	25%	+25%	0	0%	-25%
Drama	1	13%	+13%	0	0%	-13%	0	0%	0%
English Literature	2	5%	+5%	4	13%	+8%	7	28%	+14%
English Language	2	5%	+5%	2	7%	+2%	1	4%	-3%
French	1	7%	+7%	0	0%	-7%	1	13%	+13%
Food Technology	-	-	-	0	0%	-	-	-	-
Geography	1	3%	0%	1	5%	+2%	1	6%	+1%
Graphics	0	0%	0%	0	0%	0%	3	30%	+30%
History	1	3%	-1%	1	5%	+2%	3	21%	+19%
ICT	1	17%	+17%	0	29%	+12%	0	0%	-29%
Mathematics	4	10%	+1%	4	13%	+3%	5	20%	+7%
Music	0	0%	0%	0	0%	0%	0	0%	0%
Physical Education	10	14%	+4%	4	29%	+15%	2	17%	-12%
Religious Education	1	6%	+3%	5	18%	+12%	6	24%	+6%
Additional Science	2	11%	+3%	2	12%	+1%	1	9%	-2%
Core Science	2	5%	+2%	1	3%	-2%	2	8%	+5%
Statistics	1	7%	-11%	2	47%	+40%	2	67%	+27%
Spanish	-	-	-	-	-	-	1	13%	
% of Subjects with Positive Differential			53%			58%			53%

*A statistical significance test could not be applied to the data above. In this instance, the colour green indicates a positive performance differential from the previous year.

The proportion of A*-A/9-7 attained by disadvantaged pupils has been maintained year-on-year i.e. over 50% of subjects consistently record a positive performance differential compared to the previous year.