



Believe, Succeed, Together

Year 11

Revision and Examinations Guide

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1.0 Introduction

GCSE examinations begin on **Monday 15th May** and finish on **Thursday 21st June**.

Pupils are expected to attend school up to the end of June i.e. **30th June** which is the national leaving date for Year 11s. From a practical perspective, pupils' last day of school is the day of their last examination.

Thorough preparation is the key to success in examinations. The purpose of this document is to provide pupils with a range of information to facilitate this e.g. guidance on revision, subject specific information, examination tips etc.

If you have any queries regarding the content of this document and/or you are concerned that your child is not being adequately prepared for their examinations, please do not hesitate to contact me and/or the staff listed in section 3.0.

Mr. M. Cartlidge

Assistant Principal

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2.0 Examination Information

All relevant examination information e.g. timetables, advice to candidates, links to exam boards etc can be accessed via the Academy's website by clicking on the following link:

<http://www.eastwoodacademy.co.uk/index.php/pupils/examinations>

3.0 Subject Specific Information

Subject	Examination Dates	Revision Resources	Contact
Art	Thursday 19 th April (10 hours over 2 days) Friday 20 th April	www.studentguide.com www.bbc.co.uk/education/subjects/z6hs34j	marnold@eastwood.southend.sch.uk
Business	Wednesday 23 rd May Unit 1 (45 minutes) Wednesday 6 th June Unit 3 (1 hour and 30 minutes)	http://businessbuddyonline.weebly.com/ http://qualifications.pearson.com/en/support/support-topics/exams/pastpapers.html www.businessed.co.uk	nniner@eastwood.southend.sch.uk kswweeney@eastwood.southend.sch.uk
Food Technology	Thursday 14 th June (1 hour and 45 minutes)	www.illuminate.digital/aaqfood http://foodafactoflife.org.uk/	frodha@eastwood.southend.sch.uk
Computer Science	Monday 14 th May (1 hour and 30 minutes) Thursday 17 th May (1 hour and 30 minutes)		cniner@eastwood.southend.sch.uk
Drama	Friday 18 th May Performance and response (1 hour and 30 minutes)	www.ocr.org.uk/qualifications/by-subject/drama-related/drama-text-management-service/gcse/ http://www.bbc.co.uk/education	irossi@eastwood.southend.sch.uk
English	Tuesday 22 nd May – English Literature – Shakespeare and the 19 th Century Novel (1 hour and 45 minutes) Friday 25 th May – English Literature – Modern Texts & Poetry (2 hour and 15 minutes) Tuesday 5 th June - English Language – Explorations in Creative Reading & Writing (1 hour and 45 minutes) Friday 8 th June – English Language – Writer’s Viewpoints & Perspectives (1 hour 45 minutes)	CGP and Collins Snap Revision Guides Mr Bruff on www.youtube.com	asteed@eastwood.southend.sch.uk
French	Tuesday 15 th May - Listening Foundation (35 minutes) Tuesday 15 th May - Listening Higher (45 minutes) Tuesday 15 th May - Reading Foundation (45 minutes) Tuesday 15 th May - Reading Higher (60 minutes) Friday 18 th May – Writing Foundation (1 hour and 10 minutes) Friday 18 th May – Writing Higher (1 hour and 20 minutes)	Edexcel French Revision workbook Studio Edexcel (9-1) French Foundation Studio Edexcel GCSE (9-1) French Grammar and Translation	jhaslett@eastwood.southend.sch.uk
Geography	Tuesday 22 nd May - Physical Paper (1 hour and 30 minutes) Tuesday 5 th June - Human Paper (1 hour and 30 minutes) Monday 11 th June – Geographical applications (1 hour 15 minutes)	Department Revision Guide	cbyford@eastwood.southend.sch.uk
General Studies	Monday 18 th June – Paper 1 (1 hour and 15 minutes) Wednesday 20 th June – Paper 2 (2 hours)	Revision topic booklet provided in class Revision vocabulary sheets provided in class	nlilywhite@eastwood.southend.sch.uk

Subject	Examination Dates	Revision Resources	Contact
Graphic Products	Tuesday 19 th June – Theory and knowledge (1 hour and 30 minutes)	Collins and Lonsdale – Graphics Products Revision Guide	mreynolds@eastwood.southend.sch.uk
		www.bbc.co.uk/schools/gcsebitesize/design/graphics/	
		www.howstuffworks.com	
		Qualifications.pearson.com/en/qualifications/edexcel-gcses/design-and-tachnology-graphic-products-2009.html#support-content-usertabs	
History	Monday 4 th June - Medicine (1 hour and 15 minutes)	www.bbc.co.uk/schools/gcsebitesize/history/	vlang@eastwood.southend.sch.uk
	Friday 8 th June – Early Elizabethan England and The American West (1 hour and 45 minutes)	Revision booklets produced by department	
	Tuesday 12 th June – The USA 1954-75 (1 hour and 20 minutes)		
ICT	Monday 14 th May – Living in a digital world (1 hour and 30 minutes)	Edexcel GCSE Revision Guide	ndunn@eastwood.southend.sch.uk
		www.edexcel.com/communities	
		www.edexcel.com/endorsed	
		https://www.bbc.co.uk/education/subects/zqmtsbk	
Mathematics	Thursday 24 th May - Non-Calculator (1 hour 30 minutes)	www.vle.mathswatch.co.uk	swatkins@eastwood.southend.sch.uk
	Thursday 7 th June - Calculator (1 hour 30 minutes)	www.methodmaths.com	
	Tuesday 12 th June – Calculator (1 hour 30 minutes)	www.mymaths.co.uk	
		www.corbettmaths.com	
Music	Wednesday 6 th June – Appraising (1 hour and 45 minutes)	CGP Complete Revision and Practice book Shared folder goo.gl/WjjAVz	lambrose@eastwood.southend.sch.uk
Citizenship	Friday 15 th June Paper 1 (1 hour and 45 minutes)	Revision Guide	nlilywhite@eastwood.southend.sch.uk
	Monday 18 th June Paper 2 (1 hour and 45 minutes)		
P.E	Wednesday 16 th May – Fitness and Body Systems (1 hour and 45 minutes)	Revise Edexcel GCSE PE Revision Cards and Workbook	nhewitt@eastwood.southend.sch.uk
	Friday 18 th May – Health and Performance (1 hour and 15minutes)	https://www.bbc.co.uk/education/examspecs/zxbg39q	
Combined Science B1, C1, P1	Tuesday 15 th May - Biology (1 hour and 15 minutes)	CGP Revision Guide and Workbook	cclark@eastwood.southend.sch.uk
	Thursday 17 th May - Chemistry (1 hour and 15 minutes)	www.bbc.co.uk/schools/gcsebitesize	
	Wednesday 23 rd May - Physics (1 hour and 15 minutes)	Departmental Revision Guides provided by NH	
Combined Science B2, C2, P2	Monday 11 th June - Biology (1 hour and 15 minutes)	CGP Revision Guide and Workbook	cclark@eastwood.southend.sch.uk
	Wednesday 13 th June - Chemistry (1 hour and 15 minutes)	www.bbc.co.uk/schools/gcsebitesize	
	Friday 15 th June - Physics (1 hour and 15 minutes)	Departmental Revision Guides provided by NH	
Spanish	Wednesday 6 th June – Foundation Listening (35 minutes) Foundation Reading (45 minutes)	Edexcel GCSE Revision Guide and Grammar and Translation workbook	jhaslett@eastwood.southend.sch.uk
	Wednesday 6 th June – Higher Listening (45 minutes) Higher Reading (60 minutes)	Online/Apps:Duolingo/Memrise/Youtube/BBCBitesize	
	Thursday 14 th June - Writing Foundation (1 hour and 10 minutes)		
	Thursday 14 th June - Writing Higher (1 hour and 20 minutes)		
Statistics	Thursday 21 st June - Higher (2 hours)	http://www.mymaths.co.uk	sbrown@eastwood.southend.sch.uk
	Thursday 21 st June – Foundation (1 hour and 30 minutes)	https://vle.mathswatch.co.uk	

4.0 Subject Specific Intervention Sessions

Day	Lunch	Afterschool
Monday	Drama with JS in Theatre	Geography with CB in HU2
	Art with MA in Art2 and BS in Art3	Food Preparation and Nutrition with FR in DT4 (controlled assessment)
	Citizenship with JE in HU1 (starts Feb half term for JE's set only)	Science with NH in ICT2 (for Set 1 and 2)
	ICT with ND in ICT6 (coursework)	
	Music with LAM in PA1 (controlled assessment)	
Tuesday	French with JH in MFL2	Art with MA in Art2 and BS in Art3
	History with PB in HU3 (starts Feb half term)	PE with NHe in Art4
	ICT with ND in ICT6 (coursework)	Maths with EP in MA1 (Higher)
	Graphic Products with MR in DT2 (coursework)	Maths with SW in MA2 (Higher Girls)
	Music with LAM in PA1 (exam practice)	Graphic Products with MR in DT2 (coursework)
		Statistics with SBr in MA3 (starts after Easter)
Wednesday	Business Studies with KS in DT1	English with JS in EN7 (for Girls Set 3)
	Drama with IR in PA6	English with AS in EN8 (for Set 1 and 2)
	Geography with NL in HU6 (starts Feb half term for NL's set only)	English with MP in EN3
	Spanish with ZE in MFL1 ('Reading' for Higher and Foundation)	History with LK in HU4 and with VL in Art1 (start Feb half term)
	ICT with ND in ICT6 (coursework)	Spanish with JC in MFL3 ('Writing' and 'Speaking' for Foundation)
		Science with CC in SC4 (Higher)
		Science with HS in SC1 (Foundation)
		Graphic Products with MR in DT2
		Food Preparation and Nutrition with FR in DT4 (controlled assessment)
	Maths with SW in MA2 (Higher Boys)	
Thursday	Business Studies with NN in ICT8 (starts Feb half term)	Maths with DPi in IT2 (Foundation)
	English with JS in EN7 (for Set 2 Boys) and with AS in EN2 (for Set 1 and 2)	Maths with MC in MA5 (Foundation)
	French with JH in MFL2	Maths with LA in EN3 (Foundation)
	Drama with IR in PA6	Maths with SA in MA6 (Higher)
	Citizenship with NL in HU6 (starts Feb half term for NL's set only)	Spanish with JC in MFL3 ('Writing' and 'Speaking' for Higher)
	History with VL in Art1 (starts Feb half term)	Science with YM in SC5 (Foundation)
		PE with NHe in Art4
Friday	Spanish with ZE in MFL1 ('Listening' for Higher and Foundation)	Art with MA in Art2 and BS in Art3
	Music with LAM in PA1 (exam practice)	English with SHo in EN5 (for Set 3 and 4)

Please note the following Morning sessions starting at 8am

Monday - French with JH in MFL2 (Higher 'Listening')

Thursday - French with JH in MFL2 (Foundation 'Listening')

5.0 Managing Exam Stress

This guide from the Childline charity includes dos and don'ts for young people preparing for exams:

<https://www.nspcc.org.uk/globalassets/documents/advice-and-info/beat-exam-stress.pdf>

Mind, a mental health charity, has a blog on the best exam tips for young people, such as how to get motivated:

<http://www.mind.org.uk/information-support/your-stories/14-ways-to-beat-exam-stress/#.WCmnmS2LRhE>

The BBC has put together advice for how to spot exam stress, and how to manage it:

<http://www.bbc.co.uk/programmes/articles/1HsY1X8ySjKBMVXPVCbP4qH/exam-stress>

6.0 Revision Tips

- Attend scheduled revision sessions provided by the Academy.
- Devise a realistic schedule of revision with short-term rewards.
- Use suggested websites to support revision. (See table above).
- Concentrate on understanding rather than just memorising.
- Create revision notes, posters and cards which condense your class notes.
- Use past exam papers to test and reinforce your knowledge and understanding. Ask your teachers for examination board mark schemes/model answers.
- Avoid distractions when revising e.g. TV, Ipad, phone, music, etc. Revising with friends can also be a distraction although this depends on the individual(s).
- Take short breaks every hour.
- Drink water, eat healthy snacks e.g. fruit and get plenty of exercise.

7.0 Examination Tips

- Read questions at least twice. Circle or underline key words to allow you to interpret quickly what the question is asking.
- Look at the marks available for a question and adjust your answer accordingly e.g. 1 mark = one point, one word answer or short definition; 2 marks = two points, two sentences or a paragraph etc.
- Manage your time effectively – work out roughly how many minutes you can spend on each question.
- Avoid repetition when answering a question i.e. make your point once so you do not waste time or end up contradicting yourself.
- If you contradict yourself by writing the correct answer, followed by the wrong answer, you will not attain any marks for the question e.g. ✓ + X = X
- Check spellings carefully, particularly subject specific words. Some mark schemes do not award marks if these words are spelt incorrectly.
- Avoid the examination post-mortem i.e. discussing questions after the examination has finished; this will simply cause anxiety.

8.0 Exam Terminology

Term	Meaning
Describe	What do you see? What is happening?
Explain	Why do you see it? Why is it happening?
State	Give a simple word or definition.
Suggest	Give possible reasons i.e. this is not necessarily something you can recall from your revision.
Compare	Write down the similarities and differences.
Define	Give a concise (short) definition.
Summarise	Write down the key points.
Discuss or Evaluate	Give points ' for ' and ' against ' and provide a conclusion at the end.

9.0 Parental Role

Ensure that your child:

- Maintains a high level of attendance (96% +) up until their final examination.
- Attends revision and intervention sessions.
- Produces a revision timetable and actively revises at home.
- Has all available subject resources as recommended by the Academy.