

Year 10 Parental Support meeting

Wednesday 28th September 7.00 – 7.45pm

Aim

- To give you a greater understanding of Year 10, 11
- To give you a greater understanding of the new GCSEs
- To offer some advice on how you can support your son/daughter

All of their teachers would say...

- There's not enough time!



This year...

- every lesson counts.
- every homework counts.



Parents

- What can I/we do?
 - *Take an interest**
 - *Encourage good habits*
 - *Provide them with a quiet place to work*
 - *Provide them with materials that will support their learning*



Changes to the GCSE

- Both the Primary and Secondary curriculum and assessment have changed significantly
- These changes have been introduced over a relatively short period of time
- Staff in schools are working to amend courses, and their teaching to the new specifications
- The new GCSE will be grades on a 9 – 1 scale not A* - G

Examples of how exams have changed...

- English
 - - 4 exam papers instead of 3
 - - No texts allowed in the exam – all quotes to be memorised
 - - No Controlled Assessment – 100% exam
 - - Far greater emphasis on ‘classic 19th century literature’

- Maths
 - New syllabus is considerably more difficult when compared to previous years
 - A number of Higher topics have been moved onto the Foundation paper
 - A number of new topics have been added to the Higher paper

- Science
 - - Removal of ISA (Coursework)
 - - Specification includes concepts that previously formed the Triple Science course (increased difficulty)

- PE
 - change to 40% practical & 60% theory
 - more extended writing in the formal exams
 - now 2 separate written exams as well as a practical exam
 - practical element more difficult due to a streamlining of sports now available to students

- Geography
 - There is no written coursework. Pupils will be assessed on their fieldwork skills in the third exam
 - There are will be a third written exam (fieldwork and synoptic element)
 - They will be undertaking two separate field trips.

- History
 - no controlled assessment – now 4 exams
 - new units: WW1 medicine and surgery, Elizabeth I, Civil Rights
 - new style of questioning and source enquiry, much less repetition in question style across the papers and lots of new skills.

- Art
 - An increase on the demand for drawing has been added.
 - Drawings to be communicated via sketches/plans as well as a beautiful polished drawing.
 - An increase in the written communication.
 - All projects must have written notes/comments to share and explain intentions.

- Drama
 - Addition of a written paper worth 40% of overall GCSE.
 - Requires pupils to have an in depth understanding of contrasting genres and styles of theatre from both acting and production perspective.
 - Pupils need to be able to know, select and apply a range of techniques to respond to stimulus and play texts both practically and through written response
 - New spec now has inclusion of monologues which are performed alongside the existing group performance to a visiting examiner.

Exams

Key events	When?	What preparation is needed?
REVISION	Continuous (September onwards)	<ul style="list-style-type: none"> • Reading over class notes each evening • Checking understanding • Revising for tests • Taking ownership
MOCK EXAMINATIONS	22-30 January 2018 5 March: Year 10 Parent Consultation Evening	<ul style="list-style-type: none"> • Quiet place to revise at home • Commitment/change of routine • Supporting your son/daughter • Importance • Identifying weaknesses and problem areas
GETTING READY FOR YEAR 11	Continuous	<ul style="list-style-type: none"> • Addressing weaknesses from parent consultation • Discussions to support son/daughter • Supporting completion of homework • Checking planners • Supporting the academy to ensure full attendance

- Exams are now more important
- Greater depth and breadth
- Revision and preparation is vital
- Mock examinations key indicator of progress
- Parent Consultation Evening to discuss improvement points
- End of year exams

PB

- Mock exams
- Preparing for Yr 11
- Revision

Attendance



A quick guide to attendance

Attendance %	Number of Days Absent	Approximate Number of Weeks absent
100	0	0
96	7	1.5
95	9	2
90	19	4
85	29	6
80	38	8
70	57	12

Last year's results

92% of pupils with an attendance of 96% and above achieved at least 5 A-C's including English and Maths. (less than 4 days absence)

81% of pupils in the Academy achieved at least 5 A-C's including English and Maths

Only **20%** of pupils with an attendance of 90% and below achieved at least 5 A-C's including English and Maths. (There are 22 pupils in this category at present)

Year 7 = 96.9%

Year 8 = 95.9 %

Year 9 = 94.7%

Year 10 = 95%

(average of 9 days of per pupil)

Year 11 = 95.6%

Target = 96%

REMEMBER

- Year 11 is a very short year with exams starting on the 15th May (just after Easter)
- This is only 27 weeks of school.

‘The greater the attendance, the greater the achievement.’

Only by giving attendance higher priority can you improve it.

Term time holidays

The current law does not give any entitlement to parents to take their child out of school during term time. The **Education (Pupil Registration) (England) (Amendment) Regulations 2013** prohibits a Headteacher granting leave of absence to a pupil, except where an application has been made in advance, and the Headteacher considers that there are **'exceptional circumstances'** relating to the application. An application form is available on the Academy website under 'Attendance' and should be emailed to mcartlidge@eastwood.southend.sch.uk

Please note that if the absence is not authorised, and the holiday is taken, the case will be referred to the Child and Family Early Intervention Team who may issue a Penalty Notice of **£120** to **each** parent for **each** child taken out of school.

Is it just your grades ?



References from colleges will request attendance details. Remember good courses are very competitive.

REFERENCE for [REDACTED]		<u>UPN NO:</u>		
Eastwood Academy Address: [REDACTED] Avenue, Southend on Sea, , Essex SS2 [REDACTED]				
GCSE SUBJECTS <u>Sciences: please specify course taken, eg Science + Add. Science</u>	Mock Grade	Predicted Grade	GCSE SUBJECTS ALREADY ACHIEVED	Actual Grade
Mathematics	B	B		
English Language	B	A		
English Literature	B	A		
Geography	A-	A		
French	C	B		
Religious Education	A	A		
Drama	A	A		
Citizenship	A*	B		
Business Studies	A	B		
Core Science	B	B		
Additional Science	B	B		
Positions of responsibility/comments on effectiveness Member of the School Council, Prefect, Member of the Pastoral Assistants Team and a Reading Mentor				
Involvement in other school activities <u>DofE</u> (Silver), Drama Productions				
Attendance/punctuality/general behaviour Attendance: 100% Behaviour: Outstanding				
Signed S. Wheeler			Date 16/01/2015	
Please return to Mrs Brookes, Sixth Form Administrator, Southend High School for Boys, Prittwell Chase, Southend-on-Sea, SS0 0RG - Fax No: 01702 606257 or Email clb@shsb.org.uk				

What can you expect from us?

- Do everything we can to help your son/daughter achieve.
- We will let you know if they are not making sufficient progress.
- We will respond swiftly to your questions, queries.
- We will ensure that your son/daughter is ready for their exams.

Thank you for attending

Feel free to come and speak to us