

Year 10 Information Evening



Believe, Succeed, Together

Wednesday 28th September 7.00 – 7.45pm

Aim

- To give you a greater understanding of Year 10 and 11.
- To give you a greater understanding of the newly (reformed) GCSEs.
- To offer you some advice on how you might support your son/daughter over the next two years.

This year...

- Every day counts.
- Every lesson counts.
- Every piece of homework counts.



Parents

What can I/we do?

- Take an interest.
- Encourage good habits.
- Provide them with a quiet place to work.
- Provide them with materials that will support their learning.



Changes to GCSEs

- Both Primary and Secondary curricula and assessment have changed.
- Changes have been introduced over a short period of time.
- Majority of subjects are teaching to the new specifications *
- The new GCSE will be grades on a 9 – 1 scale not A* - G

**ICT, Business and Stats are still working on the old specifications*

New grading structure	Current grading structure
9	
8	A*
7	A
6	B
5	
4	C
3	D
2	E
1	F
	G
U	U

GOOD PASS (DfE)
5 and above = top of C and above

AWARDING
4 and above = bottom of C and above

Examples of how individual subjects have changed...

- English
 - 4 exam papers instead of 3.
 - No texts allowed in the exam – all quotes to be memorised.
 - No Controlled Assessment – 100% exam.
 - Far greater emphasis on ‘classic 19th century literature’.

- Maths
 - New syllabus is considerably more difficult when compared to previous exams.
 - A number of ‘Higher’ topics have been moved onto the ‘Foundation’ paper.
 - A number of new topics have been added to the Higher paper.

- Science
 - Removal of ISA (coursework).
 - Specification includes concepts that previously formed the Triple Science course (increased difficulty).

- PE
 - Change to 40% practical and 60% theory.
 - More extended writing in the formal exams.
 - Now 2 separate written exams as well as a practical exam.
 - Practical element more difficult due to a streamlining of sports.

- Geography
 - There is no written coursework.
 - Pupils will be assessed on their fieldwork skills in a third exam (fieldwork element).
 - They will be undertaking two separate field trips.

- History
 - No controlled assessment – now 4 exams.
 - New units added: WW1 medicine and surgery, Elizabeth I, Civil Rights.
 - New style of questioning and source enquiry. Much less repetition in question style across the papers and lots of new skills tested.

- Art
 - An increase on the demand for drawing has been added.
 - Drawings to be communicated via sketches/plans as well as a beautiful polished drawings.
 - An increase in the written communication.
 - All projects must have written notes/comments to share and explain intentions.

- Drama
 - Addition of a written paper worth 40% of overall GCSE.
 - Requires pupils to have an in depth understanding of contrasting genres and styles of theatre from both acting and production perspective.
 - Pupils need to be able to know, select and apply a range of techniques to respond to stimulus and play texts both practically and through written response.
 - New specification now has inclusion of monologues which are performed alongside the existing group performance to a visiting examiner.

Preparing for Exams

Key Events	When?	What Preparation is Needed?
REVISION	Continuous (September onwards)	<ul style="list-style-type: none">• Reading over class notes each evening• Checking understanding• Revising for tests• Taking ownership
MOCK EXAMINATIONS	2-10 February 2017 6 th March: Year 10 Parent Consultation Evening	<ul style="list-style-type: none">• Quiet place to revise at home• Commitment/change of routine• Supporting your son/daughter• Importance • Identifying weaknesses and problem areas
GETTING READY FOR YEAR 11	Continuous	<ul style="list-style-type: none">• Addressing weaknesses from parent consultation• Discussions to support son/daughter• Supporting completion of homework• Checking planners• Supporting the academy to ensure full attendance

Attendance

100%

xxxxxxx's current attendance is 100%.

The Academy's aim is for all pupils to achieve an attendance of 96%+ to afford them the best opportunity to fulfil their potential.

96+	This is not a cause for concern and is in line with what the Academy expects.
90 – 95.9%	This is a cause for concern and is below what the Academy expects.
Under 90%	This is a major cause for concern and is significantly below what the Academy expects.

Pupils with an attendance under 87%, without medical evidence, have to be reported to the Local Authority. This may lead to a penalty notice (fine) or prosecution.

To achieve the Academy's target attendance, pupils should have no more than 7 days absence during the academic year. To date, Michael has been absent for 0 day(s).

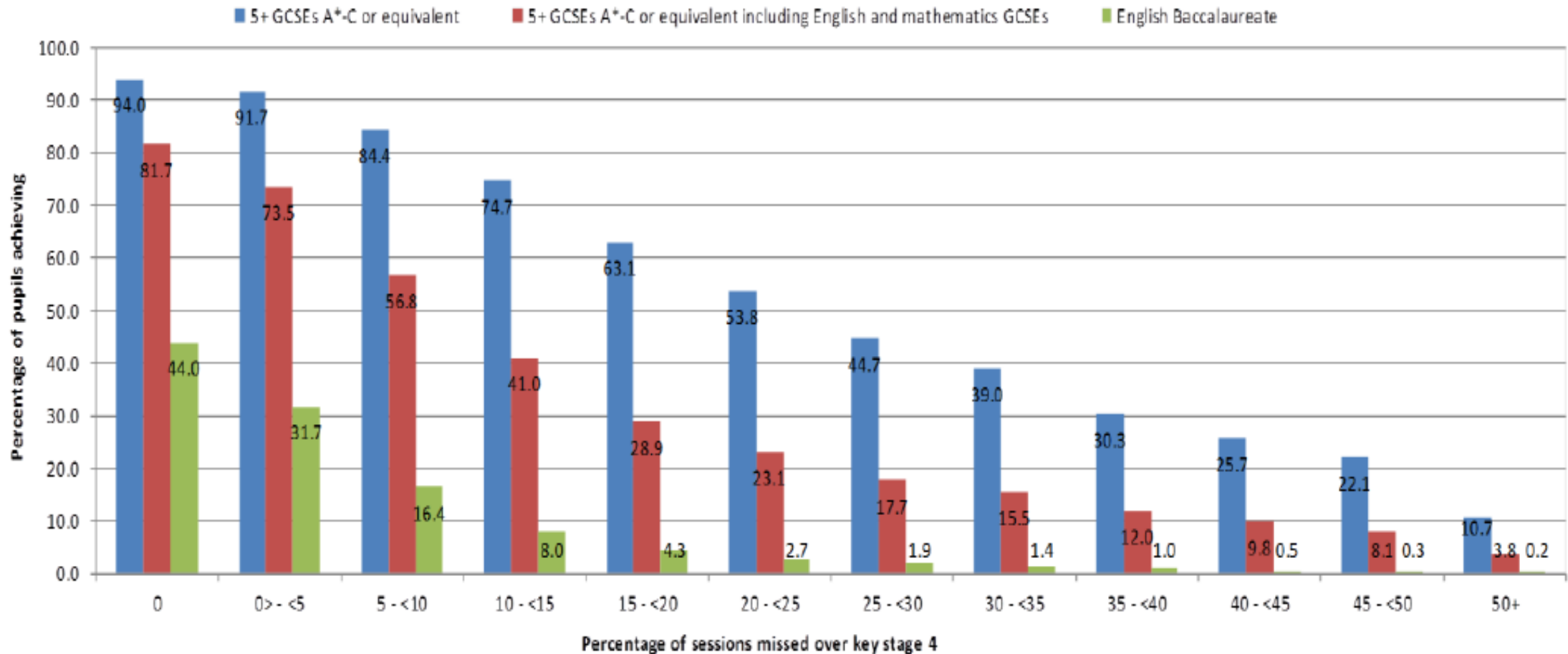
% Attendance	Number of Days Absent	Approximate Number of Weeks
100	0	0
96	7	1.5
95	9	2
90	19	4
85	29	6
80	38	8
70	57	12

If you have any queries regarding your child's attendance, or would like support, please email Mr. Cartlidge - mcartlidge@eastwood.southend.sch.uk

Guide to attendance

Attendance %	Number of Days Absent	Approximate Number of Weeks absent
100	0	0
96	7	1.5
95	9	2
90	19	4
85	29	6
80	38	8
70	57	12

The Impact of Attendance



Last year's results (2016)

92% of pupils with an attendance of 96% and above achieved at least 5 A-C's including English and Maths. (less than 4 days absence).

81% of pupils in the Academy achieved at least 5 A-C's including English and Maths.

Only **20%** of pupils with an attendance of 90% and below achieved at least 5 A-C's including English and Maths. (There are 22 pupils in this category at present).

Yearly comparisons

2015/16

Year 7 = 96.9%

Year 8 = 95.9 %

Year 9 = 94.7%

(average of 9.5 days of per pupil)

Year 10 = 95%

Year 11 = 95.6%

2016/17

Year 7 – 98.3%

Year 8 – 98.3%

Year 9 – 98.0%

Year 10 – 96.3%

Year 11 – 97.1%

Target = 96%

Term Time Holidays

The current law does not give any entitlement to parents to take their child out of school during term time. The **Education (Pupil Registration) (England) (Amendment) Regulations 2013** prohibits a Headteacher granting leave of absence to a pupil, except where an application has been made in advance, and the Headteacher considers that there are **'exceptional circumstances'** relating to the application. An application form is available on the Academy website under 'Attendance' and should be emailed to mcartlidge@eastwood.southend.sch.uk

Please note that if the absence is not authorised, and the holiday is taken, the case will be referred to the Child and Family Early Intervention Team who may issue a Penalty Notice of **£120** to **each** parent for **each** child taken out of school.

REMEMBER



Believe, Succeed, Together

“The greater the attendance, the greater the achievement.”

For each day missed, a pupil is 5 hours behind.

Only by giving attendance the highest priority can you improve it.

Attendance concerns

If you have concerns regarding your son/daughter's attendance and would like to discuss these, please do not hesitate to contact me.

mcartlidge@eastwood.southend.sch.uk

Our commitment

- We will do everything we can to help your son/daughter achieve.
- We will let you know if they are not making sufficient progress.
- We will respond swiftly to your questions/queries.



Believe, Succeed, Together

Thank you for attending

Feel free to come and ask any questions.