



*Believe, Succeed, Together*

Year 11

Revision, Intervention and Subject Enhancement (RISE)

## Contents

1.0 Introduction .....	3
2.0 Examination Information .....	3
3.0 Subject Specific Information .....	4
4.0 RISE Sessions .....	6
4.1 Weekend and Holiday RISE .....	7
5.0 Managing Exam Stress .....	8
6.0 Revision Tips.....	8
7.0 Examination Tips .....	8
8.0 Exam Terminology.....	9
9.0 Pupil Role .....	9

## 1.0 Introduction

GCSE examinations begin on **Monday 11<sup>th</sup> May** and finish on **Monday 15<sup>th</sup> June**.

Pupils are expected to attend school up to the end of June i.e. **26<sup>th</sup> June** which is the national leaving date for all Year 11 pupils. From a practical perspective, pupils' last day of school is the day of their last examination.

Thorough preparation is the key to success in examinations. The purpose of this document is to provide pupils with a range of information to facilitate this e.g. guidance on revision, subject specific information, examination tips etc.

If you have any queries regarding the content of this document and/or you are concerned that your child is not being adequately prepared for their examinations, please do not hesitate to contact me and/or the staff listed in section 3.0.

Mrs Louise Hodgson-Clark

Assistant Principal

[lhodgson-clark@eastwood.southend.sch.uk](mailto:lhodgson-clark@eastwood.southend.sch.uk)

## 2.0 Examination Information

All relevant examination information e.g. timetables, advice to candidates, links to exam boards etc. can be accessed via the Academy's website by clicking on the following link:

<http://www.eastwoodacademy.co.uk/index.php/pupils/examinations>

### 3.0 Subject Specific Information

Subject	Examination Dates	AM/PM	RISE Resources	Contact
<b>ART</b>	Wednesday 22 <sup>nd</sup> April	AM/PM	www.studentguide.com www.bbc.co.uk/education/subjects/z6hs34j	bsalmon@eastwood.southend.sch.uk
	Thursday 23 <sup>rd</sup> April (10 hours over 2 days)			
<b>BUSINESS STUDIES</b>	Thursday 21 <sup>st</sup> May Theme 1 (1 hour 30 minutes)	PM	http://businessbuddyonline.weebly.com/	nniner@eastwood.southend.sch.uk
	Tuesday 2 <sup>nd</sup> June Theme 2 (1 hour and 30 minutes)	PM	www.businessed.co.uk	
<b>CITIZENSHIP</b>	Wednesday 10 <sup>th</sup> June Paper 1 (1 hour and 45 minutes)	PM	Revision Guide	jedwards@eastwood.southend.sch.uk
	Monday 15 <sup>th</sup> June Paper 2 (1 hour and 45 minutes)	AM		
<b>DRAMA</b>	Monday 18 <sup>th</sup> May Performance and response (1 hour and 30 minutes)	PM	<a href="http://www.bbc.co.uk/education">www.bbc.co.uk/education</a> <a href="http://www.ocr.org.uk/qualifications/gcse/drama-i316-from-2016">www.ocr.org.uk/qualifications/gcse/drama-i316-from-2016</a>	irossi@eastwood.southend.sch.uk
<b>ENGLISH</b>	Wednesday 13 <sup>th</sup> May – English Literature – Paper 1 Shakespeare and the 19 <sup>th</sup> Century Novel (1 hour and 45 minutes)	AM	CGP and Collins Snap Revision Guides	asteed@eastwood.southend.sch.uk
	Thursday 21 <sup>st</sup> May – English Literature – Paper 2 Modern Texts & Poetry (2 hour and 15 minutes)	AM	Mr Bruff on www.youtube.com	
	Tuesday 2 <sup>nd</sup> June - English Language – Paper 1 Explorations in Creative Reading & Writing (1 hour and 45 minutes)	AM	www.bbc.co.uk/bitesize	
	Friday 5 <sup>th</sup> June – English Language – Paper 2 Writer’s Viewpoints & Perspectives (1 hour 45 minutes)	AM	www.aqa.org.uk/subjects/english/gcse/english-language-8700	
<b>FOOD PREPARATION</b>	Tuesday 9 <sup>th</sup> June (1 hour and 45 minutes)	PM	www.illuminate.digital/aqafood http://foodafactoflife.org.uk/ Senca learning	frodha@eastwood.southend.sch.uk
<b>FRENCH (MFL)</b>	Tuesday 12 <sup>th</sup> May - Listening Foundation (35 minutes)	AM	Edexcel French Revision workbook	jhaslett@eastwood.southend.sch.uk
	Tuesday 12 <sup>th</sup> May - Listening Higher (45 minutes)	AM	Studio Edexcel (9-1) French Foundation	
	Tuesday 12 <sup>th</sup> May - Reading Foundation (45 minutes)	AM	Studio Edexcel GCSE (9-1) French Grammar and Translation	
	Tuesday 12 <sup>th</sup> May - Reading Higher (60 minutes)	AM	<a href="http://www.pearsonactivelearn.com">www.pearsonactivelearn.com</a>	
	Friday 15 <sup>th</sup> May – Writing Foundation (1 hour and 10 minutes)	AM		
	Friday 15 <sup>th</sup> May – Writing Higher (1 hour and 20 minutes)	AM		
<b>GEOGRAPHY</b>	Monday 18 <sup>th</sup> May - Physical Paper (1 hour and 30 minutes)	AM	Department Revision Guide	Nillywhite@eastwood.southend.sch.uk
	Wednesday 3 <sup>rd</sup> June - Human Paper (1 hour and 30 minutes)	AM	CGP AQA Revision Guide	
	Thursday 11 <sup>th</sup> June – Geographical applications (1 hour 15 minutes)	AM		

Subject	Examination Dates	AM/PM	Revision Resources	Contact
<b>GRAPHIC PRODUCTS</b>	Friday 22 <sup>nd</sup> May – Design & Technology (1 hour and 45 minutes)	PM	Collins and Lonsdale – Graphics Products Revision Guide	mreynolds@eastwood.southend.sch.uk
			www.bbc.co.uk/schools/gcsebitesize/design/graphics/ www.howstuffworks.com	
			Qualifications.pearson.com/en/qualifications/edexcel-gcses/design-and-tachnoligy-graphic-products-2009.html#support-content-usertabs	
<b>HISTORY</b>	Monday 1 <sup>st</sup> June - Medicine (1 hour and 45 minutes)	AM	www.bbc.co.uk/schools/gcsebitesize/history/	vlang@eastwood.southend.sch.uk
	Thursday 4 <sup>th</sup> June – The American West (1 hour and 45 minutes)	PM	Revision booklets produced by department	
	Tuesday 9 <sup>th</sup> June – The USA 1954-75 (1 hour and 20 minutes)	AM	Pearson revision guides and flash cards	
<b>MATHEMATICS</b>	Tuesday 19 <sup>th</sup> May - Non-Calculator (1 hour 30 minutes)	AM	www.vle.mathswatch.co.uk	swatkins@eastwood.southend.sch.uk
	Thursday 4 <sup>th</sup> June - Calculator (1 hour 30 minutes)	AM	www.methodmaths.com	
	Monday 8 <sup>th</sup> June – Calculator (1 hour 30 minutes)	AM	www.mymaths.co.uk	
			www.corbettmaths.com	
<b>MUSIC</b>	Tuesday 9 <sup>th</sup> June – Appraising (1 hour and 45 minutes)	PM	CGP Complete Revision and Practice book	sstanley@eastwood.southend.sch.uk
			Revision booklet (supplied)	
<b>P.E.</b>	Wednesday 13 <sup>th</sup> May – Fitness and Body Systems (1 hour and 45 minutes)	PM	Revise Edexcel GCSE PE Revision Cards and Workbook	nhewitt@eastwood.southend.sch.uk
	Friday 15 <sup>th</sup> May – Health and Performance (1 hour and 15 minutes)	PM	https://www.bbc.co.uk/education/examspecs/zxbg39q	
<b>SCIENCE</b>	Tuesday 12 <sup>th</sup> May - Biology (1 hour and 15 minutes)	PM	CGP Revision Guide and Workbook	cclark@eastwood.southend.sch.uk
	Thursday 14 <sup>th</sup> May - Chemistry (1 hour and 15 minutes)	AM	www.bbc.co.uk/schools/gcsebitesize/corescience/	
	Wednesday 20 <sup>th</sup> May - Physics (1 hour and 15 minutes)	PM	Youtube-freesciencelessons	
	Monday 1 <sup>st</sup> June - Biology (1 hour and 15 minutes)	PM	CGP Core and Additional Revision Guide and Workbook	
	Wednesday 10 <sup>th</sup> June - Chemistry (1 hour and 15 minutes)	AM	Department Revision Booklets (B1, B2, C1, C2, P1 and P2)	
	Friday 12 <sup>th</sup> June - Physics (1 hour and 15 minutes)	AM		
<b>SOCIOLOGY</b>	Monday 18 <sup>th</sup> May – Paper 1 (1 hour 45 minutes)	PM	Revision Guide	<a href="mailto:Jedwards@eastwood.southend.sch.uk">Jedwards@eastwood.southend.sch.uk</a>
	Friday 22 <sup>nd</sup> May – Paper 2 (1 hour 45 minutes)	PM		
<b>STATISTICS</b>	Thursday 11 <sup>th</sup> June - Paper 1 (1 hour 30 minutes)	PM	http://www.mymaths.co.uk	sbrown@eastwood.southend.sch.uk
	Tuesday 16 <sup>th</sup> June – Paper 2 (1 hour and 30 minutes)	AM	https://vle.mathswatch.co.uk	

## 4.0 RISE Sessions

Day	Before School (7.30 a.m. - 8.30 a.m.)		Lunch (13.30 p.m. - 14.10 p.m.)		Afterschool (15.15 p.m. - 16.15 p.m.)	
Monday	<b>MFL</b>	JH - MFL4 – Higher MG – MFL3 – Foundation/Higher	<b>ENGLISH</b>	LC – EN2 – teaching group(s) SH – EN5 – teaching group(s) AS – EN8 – teaching group(s)	<b>GEOGRAPHY</b>	EP – HU8 – teaching group(s) NL – HU9 – teaching group(s)
			<b>MATHS</b>	MC – MA7 - teaching group(s) SW – MA2 - teaching group(s)	<b>HISTORY</b>	PB – HU3 – teaching group(s) VL – HU4 – teaching group(s) LK – HU2 – teaching group(s)
Tuesday	<b>DESIGN TECHNOLOGY</b>	MR – DT2 and DT3 – (all pupils)	<b>MFL</b>	JH – MFL4 – Foundation (Set 3)	<b>PE</b>	NHE – ICT4 – teaching group(s) DB – ICT3 - teaching group(s) LHC – PE1 - teaching group(s)
	<b>PE</b>	LHC and DB – PE1 – (invitation only)			<b>DRAMA</b>	IR – IT4 - teaching group(s)
	<b>BUSINESS STUDIES</b>	NN – IT8 – teaching group(s)			<b>ART</b>	HW – ART1 - teaching group(s) BS – ART2 - teaching group(s)
Wednesday	<b>ENGLISH</b>	JS – EN1 – teaching group(s) MP – EN3 – teaching group(s) SH – EN5 – teaching group(s) AST – EN8 – teaching group(s)	<b>CITIZENSHIP</b>	JED – HUM1 - teaching group(s)	<b>MUSIC</b>	SS – PA2 - teaching group(s)
	<b>MATHS</b>	MC – MA7 - teaching group(s) DPI – ICT1 - teaching group(s)			<b>SOCIOLOGY</b>	Jed – HU5 – teaching groups(s)
					<b>DESIGN TECHNOLOGY</b>	MR – DT2 and DT3 – (all pupils)
Thursday	<b>SCIENCE</b>	NH – ICT2 – Foundation (boys/girls) YM – SC8 – Foundation (boys) LGu – SC7 – Foundation (girls) CC – SC5 – Higher (girls)	<b>GEOGRAPHY</b>	EP – HU8 – teaching group(s) NL – HU9 – teaching group(s)	<b>FOOD PREPERATION</b>	FR – DT4 – teaching group(s)
			<b>HISTORY</b>	VL – HU7 - teaching group(s) <i>Only if Monday sessions are cancelled due to Twilight INSET/Parents' Consultation Evenings</i>	<b>BUSINESS STUDIES</b>	LHC – DT1 - teaching group(s)
					<b>ICT</b>	ND – ICT6 - teaching group(s)
Friday	<b>MFL</b>	JH -MFL4 – Foundation (Set 2) MG – MFL3 - Foundation	<b>MATHS</b>	SW – MA2 - teaching group(s)	<b>STATISTICS</b>	SBR – MA3 – (all pupils)
			<b>ENGLISH</b>	JS – EN1 – (Literature) (boys/girls)		<b>SCIENCE</b>
					<b>CITIZENSHIP</b>	JED – HU5 - teaching group(s) NL – HU2 – Set 4 (boys)

#### 4.1 Weekend and Holiday RISE

	January	February	Feb (half-term)	March	April (Easter holiday)	April	May	May (half-term)	June
Saturday Sunday	11 <sup>th</sup> 12 <sup>th</sup>	1 <sup>st</sup> 2 <sup>nd</sup>	15 <sup>th</sup> -23 <sup>rd</sup>  Monday 17 <sup>th</sup> – Science (YM)  Tuesday 18 <sup>th</sup> – Music (SS)	1 <sup>st</sup>	4 <sup>th</sup> – 19 <sup>th</sup>  Saturday 4 <sup>th</sup> – Geography (NL/EP)  Monday 6 <sup>th</sup> – Art (HW/BS)  Monday 6 <sup>th</sup> – MFL (SZ/JH/MG)  Tuesday 7 <sup>th</sup> – Music (SS)  Thursday 9 <sup>th</sup> – Science (NL)  Monday 13 <sup>th</sup> – Science (HS)  Saturday 18 <sup>th</sup> – Science (CC)	25 <sup>th</sup> English (AS) 26 <sup>th</sup>	2 <sup>nd</sup> Drama (IR) 3 <sup>rd</sup>	23 <sup>rd</sup> – 31 <sup>st</sup>  Saturday 23 <sup>rd</sup> English (SH/LC)  Sunday 24 <sup>th</sup> Business Studies (LHC)  Saturday 30 <sup>th</sup> English (MP/LC/SH)  Saturday 30 <sup>th</sup> Geography (NL/AP)  Saturday 30 <sup>th</sup> History (PB/VL/LK)  Sunday 31 <sup>st</sup> Maths (DPi)	6 <sup>th</sup> Food Preparation (FR) Geography (NL/AP) History (PB/VL/LK) 7 <sup>th</sup> Maths (MS/MC/DPI/SW)
Saturday Sunday	18 <sup>th</sup> 19 <sup>th</sup>	7 <sup>th</sup> 8 <sup>th</sup>		7 <sup>th</sup> 8 <sup>th</sup>		9 <sup>th</sup> English (AS/MP/JS) PE (NHe/LHC/DB) 10 <sup>th</sup> PE (NHe/LHC/DB)	13 <sup>th</sup> Citizenship (all pupils) Paper 1 14 <sup>th</sup> Citizenship (all pupils) Paper 2		
Saturday Sunday	25 <sup>th</sup> Design Technology (MR) 26 <sup>th</sup>	15 <sup>th</sup> 16 <sup>th</sup>		14 <sup>th</sup> Design Technology (MR) 15 <sup>th</sup>		16 <sup>th</sup> English (AS/MP/JS) Geography (NL/AP) Sociology (JEd) P1 17 <sup>th</sup> Sociology (JEd) P1 Business Studies (LHC) Maths (DPi)			
Saturday Sunday		22 <sup>nd</sup> Design Technology (MR) 23 <sup>rd</sup>		21 <sup>st</sup> Art (HW/BS) 22 <sup>nd</sup>					
Saturday Sunday		29 <sup>th</sup>		28 <sup>th</sup> 29 <sup>th</sup>					

**NB: Please note: a) Session times will be confirmed closer to the date of delivery b) Further dates will be added as we approach the examination period.**

## 5.0 Managing Exam Stress

This guide from the ChildLine charity includes dos and don'ts for young people preparing for exams:

<https://www.nspcc.org.uk/globalassets/documents/advice-and-info/beat-exam-stress.pdf>

Mind, a mental health charity, has a blog on the best exam tips for young people, such as how to get motivated:

<http://www.mind.org.uk/information-support/your-stories/14-ways-to-beat-exam-stress/#.WCmnmS2LRhE>

The BBC has put together advice for how to spot exam stress, and how to manage it:

<http://www.bbc.co.uk/programmes/articles/1HsY1X8ySjKBMVXPVCbP4qH/exam-stress>

## 6.0 Revision Tips

- Attend scheduled RISE sessions provided by the Academy.
- Devise a realistic schedule of revision with short-term rewards.
- Use suggested websites to support revision. (See table above).
- Concentrate on understanding rather than just memorising.
- Create revision notes, posters and cards which condense your class notes.
- Use past exam papers to test and reinforce your knowledge and understanding. Ask your teachers for examination board mark schemes/model answers.
- Avoid distractions when revising e.g. TV, Ipad, phone, music, etc. Revising with friends can also be a distraction although this depends on the individual(s).
- Take short breaks every hour.
- Drink water, eat healthy snacks e.g. fruit and get plenty of exercise.

## 7.0 Examination Tips

- Read questions at least twice. Circle or underline key words to allow you to interpret quickly what the question is asking.
- Look at the marks available for a question and adjust your answer accordingly e.g. 1 mark = one point, one word answer or short definition; 2 marks = two points, two sentences or a paragraph etc.
- Manage your time effectively – work out roughly how many minutes you can spend on each question.
- Avoid repetition when answering a question i.e. make your point once so you do not waste time or end up contradicting yourself.
- If you contradict yourself by writing the correct answer, followed by the wrong answer, you will not attain any marks for the question e.g.  $\sqrt{\quad} + X = X$
- Check spellings carefully, particularly subject specific words. Some mark schemes do not award marks if these words are spelt incorrectly.
- Avoid the examination post-mortem i.e. discussing questions after the examination has finished; this will simply cause anxiety.



## 8.0 Exam Terminology

Term	Meaning
Describe	<b>What</b> do you see? <b>What</b> is happening?
Explain	<b>Why</b> do you see it? <b>Why</b> is it happening?
State	Give a simple word or definition.
Suggest	Give <b>possible</b> reasons i.e. this is not necessarily something you can recall from your revision.
Compare	Write down the similarities <b>and</b> differences.
Define	Give a concise (short) definition.
Summarise	Write down the <b>key</b> points.
Discuss or Evaluate	Give points ' <b>for</b> ' and ' <b>against</b> ' and provide a <b>conclusion</b> at the end.

## 9.0 Pupil Role

Pupils should:

- Maintain a high level of attendance up until their final GCSE examination.
- Attend RISE sessions to optimise their preparedness for GCSE examinations. Pupils that do not engage with the opportunities and/or are identified as benefiting from additional RISE may be supported by a member of SLT using a [RISE Monitoring Form](#)
- Produce a revision timetable and actively revise at home.
- Ensure they have all the available subject resources as recommended by the Academy.
- Bring to the attention of the Head of Department and/or member of SLT if they believe that the Academy could do even more to assist them.