

Person Specification - Teacher with responsibility

| Attributes | Essential | Desirable |
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| Qualifications & Training | <ul style="list-style-type: none"> ✓ Qualified Teacher Status ✓ Degree Level Qualification + Secondary PGCE or QTS Qualification for the Secondary Phase | Evidence of: <ul style="list-style-type: none"> ✓ High academic achievement ✓ Evidence of ongoing professional development ✓ Willingness and desire to undertake further professional development and training |
| Professional Knowledge | Evidence of: <ul style="list-style-type: none"> ✓ Experience of planning and teaching Secondary Curriculum | Evidence of: <ul style="list-style-type: none"> ✓ Knowledge of recent initiatives and issues in education ✓ Using ICT as a curriculum tool to improve standards |
| Teaching Skills | Evidence of: <ul style="list-style-type: none"> ✓ Experience of teaching to a high standard ✓ The ability to promote good progress and outcomes by pupils ✓ The ability to manage behaviour effectively to ensure a good and safe learning environment ✓ The ability to demonstrate good subject and curriculum knowledge ✓ ICT competent ✓ An ability to make accurate and productive use of assessment | Evidence of: <ul style="list-style-type: none"> ✓ Having an extensive knowledge and well informed understanding of a range of learning, teaching and behaviour management strategies ✓ A creative and constructively critical approach towards innovation; being prepared to adapt their practice where benefits and improvements are identified ✓ Experience of teaching with excellent classroom practice and outcomes |
| Leadership qualities: | Evidence of: <ul style="list-style-type: none"> ✓ The ability to lead, develop and enhance a team. ✓ The ability to lead, manage and be responsible for initiatives/developments. ✓ The ability to make informed use of assessment, information and data to raise achievement. ✓ Consistently high expectations of self and others, especially departmental colleagues and students. | Evidence of: <ul style="list-style-type: none"> ✓ The ability to anticipate problems and identify opportunities. ✓ The ability to manage resources available to the department including funding and human resources. ✓ High-level communication and presentation skills applicable to a range of audiences. |
| Professional Attributes | Evidence of: <ul style="list-style-type: none"> ✓ Positive values and attitudes and adopt high standards of behaviour in a professional role ✓ Genuine commitment to high quality teaching ✓ A commitment to equal opportunities and inclusion | Evidence of: |
| Personal Skills | Evidence of: <ul style="list-style-type: none"> ✓ Highly effective communication skills with both children and adults, | Evidence of: <ul style="list-style-type: none"> ✓ Effective ICT skills ✓ Proven track record of successful |

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| | <p>including parents/carers</p> <ul style="list-style-type: none"> ✓ An ability to identify, focus on and work towards achieving key objectives ✓ Highly effective time management skills and an ability to meet deadlines and work under sustained pressure ✓ Unswerving commitment to implementing whole school/staff policies relating to the safeguarding of children. | <p>teamwork</p> <ul style="list-style-type: none"> ✓ Contributing to the professional development of colleagues e.g. through coaching, mentoring, providing effective feedback, or the delivery of INSET ✓ Involvement in School Improvement Planning processes |
| Notes | <p>The above will be details will be evidenced by a variety of means including:</p> <ul style="list-style-type: none"> ✓ Application Form ✓ Letter of Application ✓ References ✓ Interviews | |