

Year 7

Information and e-safety meeting

Monday 7th October 7.00 – 8.15pm



The Eastwood Academy Outstanding

Academic Year

[Click here for 2019-20](#)

[Click here for 2020-21](#)

Parent Evenings

2019/20

News and Information

Music Mark



**SCHOOL
MEMBER**

In September, the Academy was awarded Music Mark status. Music Mark lobbies for, and champions, a government supported, high quality, music education provision for all school aged children and young people which addresses diversity, equity and inclusion at its core.

[Click here for the Certificate](#)

2018 - 19 GCSE results



P8 of 0.54



- [Communications Charter](#)
- [Pastoral e-mail Directory](#)
- [Curriculum e-mail Directory](#)
- [Complaints Procedure](#)
- [Contact Details](#)

Academic Year

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- Code of Conduct
- E-Safety for Pupils
- Literacy for Pupils
- Celebrating Success
- Examinations
- Most Able Pupils
- Extra-Curricular
- Student Leadership Team
- Catering
- Advice and Support
- Mental Health
- Careers



Academic Year

[Click here for 2019-20](#)

[Click here for 2020-21](#)

Parent Evenings

2019/20

Year 7 - Monday 22nd June

Year 8 - Monday 4th May

Year 9 - Monday 30th March



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GCSE Results 2019



The Academy recorded another outstanding set of GCSE results.

Calendar

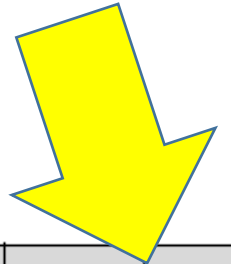
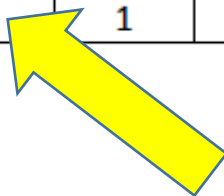


- | <u>Monday 21st October</u> | <u>Transition Evening</u> |
|---------------------------------------|----------------------------|
| • Friday 25 th October | INSET day |
| • 20th – 22 nd November | Christmas Show |
| • Thursday 5 th March | Yr 7 Literacy evening |
| • Friday 19 th June | Year 7 End of Year reports |
| • Monday 22 nd June | Year 7 Parents' Evening |

Curriculum

The Key Stage 3 curriculum is delivered in Year 7 and Year 8.
The subjects, and number of lessons per week, are shown below.

Year	English ¹	Maths ²	Science ²	MFL ³	PE ⁴	Geography	History	Computing	DT	Food Technology	Music	Business	Drama	Art	Citizenship and RE	PSHEE
7	4	3	3	2	2	1	1	1	1	1	1	1	1	1	1	1
8	4	3	3	2	2	1	1	1	1	1	1	1	1	1	1	1



PSHEE curriculum

- Pupils participate in lessons covering a variety of topics which focus on developing **emotional wellbeing** and **resilience**.
- Topics are presented, and discussed, in a positive environment which encourages the pupils to gain confidence.
- Several topics are covered including:
 - body image
 - puberty
 - personal safety
 - **internet safety**

Marking

- The key principles that all subjects work within are:
- A minimum of one piece of formative feedback every 3 weeks (DRAFT work).
- SPaG which adheres to agreed codes.
- Pupils have Forecast Grade recorded in/on their books.*
- A minimum of six summative assessments per year.
- Marking across all subjects is quality assured each term.

Assessment – Reporting

New grading structure	Current grading structure
9	A*
8	
7	A
6	B
5	C
4	
3	D
2	E
1	F
U	G
	U

	Forecast Grade	Current Grade	CtL Grade	Percentage of pupils in year group whose current grade is:		
				Lower	The same	Higher
English Language	4	4	G	9%	25%	66%
English Literature	4	4	G	8%	28%	64%
Mathematics	4	2	R	1%	6%	93%
Science	4	4	G	8%	20%	72%
Citizenship	4	5	G	23%	30%	47%
Geography	3	4	G	5%	29%	67%
French	3	3	G	2%	17%	81%
ICT	C	C	G	13%	53%	33%
Drama	4	5	O	43%	31%	26%

Glossary

Forecast Grade

The grade that >>>>>> is forecast to achieve at the end of Year 11 based on national benchmark data provided by the Fischer Family Trust (FFT). >>>>>'s progress will be measured against this grade.

Current Grade

The grade that >>>> could expect to achieve at the end of year 11, based on a combination of her current performance and a prediction of her achievement over time.

Reformed GCSEs will be assessed on a scale of 9-1, with 9 being the top grade. At this stage, a grade 4 is broadly equivalent to a C grade, although the DfE classify a grade 5 as a 'good' GCSE pass.

Progress

Exceeding	The pupil's Current Grade is above their Forecast Grade.
Expected	The pupil's Current Grade matches their Forecast Grade.
Emerging	The pupil's Current Grade is below their Forecast Grade.

Commitment to Learning (CtL) Grade

O = Outstanding, G = Good, R = Requires Improvement, I = Inadequate

The Commitment to Learning grade criteria are detailed in the Pupil Planner.

Communication with the Academy

If you have any concerns with the content of this report, contact details for pastoral and curriculum leaders can be found on the Academy website at www.eastwood.southend.sch.uk

Reports



Current Grade (Year 7 and 8)

“The grade* that <<Forename>> could expect to achieve at the end of Year 8, based on a combination of their current performance and a prediction of their achievement over time.”

The Academy's target for all pupils is to achieve an attendance of **100%** to afford them the best opportunity to fulfil their potential.

Attendance %	Description
100	This is in line with the Academy's expectations.
92 – 95.9	This is a cause for concern and is below what the Academy expects.
Under 92	This is a major cause for concern and is significantly below what the Academy expects. All attendance under 92%, without medical evidence, will be classed as 'unauthorised' and will be reported to the Local Authority. This may lead to a Penalty Notice (fine) or prosecution.

Attendance %	Number of Days Absent	Approximate Number of Weeks absent
100	0	0
95	9	2
90	19	4
85	29	6
80	38	8

Catch up forms

The Eastwood Academy
Believe, Succeed, Together

Name: _____
Form: _____
Date of Absence: 15/05/2017 Date Due: _____

Attendance Catch-Up Monitoring Sheet	
Current % attendance	95.2 %

Date Set	Subject / Teacher	Work to be Completed	Date to be returned	Staff Signature when completed
16/5	Citizenship Mrs J Edwards	Finish collection of Primary data - produce bar graphs etc to show results - comment on each in relation to hypothesis	22/5	J Edwards
17/5	Business Studies Miss K Sweeney	Create a customer questionnaire for instant Smoothies and include to be repeat purchase. 10 questions needed.	19/05	KLS
17/5	Spanish Mrs J Haslett	Make sure ICT words are translated use these words to fill in the gaps on the sheet. On 2nd sheet follow the model to create 2 of your own conversations	22/5	JH
17/5	Science Dr C Wither	Notes on Polyploidy - Enlarge screenery notes - highlight key pts, 1 word you don't know look up meaning. 1 sheet.	19/5	AW
17/5	English Mrs L Child	copy up and learn all the new vocabulary learnt. Ready for a test.	20/5	LCC

Term time holidays

The current law does not give any entitlement to parents to take their child out of school during term time. The **Education (Pupil Registration) (England) (Amendment) Regulations 2013** prohibits a Headteacher granting leave of absence to a pupil, except where an application has been made in advance, and the Headteacher considers that there are **'exceptional circumstances'** relating to the application. An application form is available on the Academy website under 'Attendance' and should be emailed to mcartlidge@eastwood.southend.sch.uk

Please note that if the absence is not authorised, and the holiday is taken, the case will be referred to the Child and Family Early Intervention Team who may issue a Penalty Notice of **£120** to **each** parent for **each** child taken out of school.

Celebrating Success

- Celebrating Success boards
- Departmental Excellence, Progress and Commitment to Learning Awards
- Head of House Award
- Principal's Achievement Award
- Principal's Break/Lunch events
- Commendation Evening

Merits

Merits can be issued by any member of staff. Pupils who achieve over 100 merits are entered into a draw to win a 'Amazon pod type thing.' Below are a few examples of where merits may be awarded.

- For an excellent piece of work
- For achieving high test scores
- For an excellent piece of homework
- For sustained progress

What can you expect from us?

- We will maintain the high standards that have placed us in the top 4 % of schools nationally.
 - *168 pupils on our Yr 7 waiting list*
- We will do everything we can to help your son/daughter achieve.
- We will help them to become confident and enriched individuals who can succeed in, and contribute to, society.
- We will let you know if there are concerns and they are not making sufficient progress.
- We will respond swiftly to your questions/queries*.